

is taught the starting sequence (fuel valve, fuel enrichment knob, ignition switch, neutral transmission position, throttle, and kick starter). He is taught the importance of braking with the rear brake initially and then additionally applying the front brake. He is taught the importance of coordinating the clutch release and throttle opening. The student must then satisfy the instructor with his knowledge by making several "Dry Runs" (simulating engine starting, warm-up, gear selection, clutch engagement, shifting up and down, braking, engaging neutral, and shutting off the engine), without actually riding the motorcycle.

### **Controlled Riding**

—With the engine shut off—

The instructor first teaches the student to balance the motorcycle when it is standing still with the rider mounted and the kick stand in the up position. The student then learns to slow and stop the motor-

cycle with the brakes as the instructor pushes him forward. The instructor should keep his hand on the seat or frame to help stabilize the motorcycle for the rider during this exercise. The student then learns to balance the motorcycle by himself as the instructor releases his hold from time to time. The instructor should run along side of the motorcycle to give the student confidence and stabilize the motorcycle if the rider should happen to falter. This exercise is continued until the student feels comfortable balancing the motorcycle while braking and stopping.

### **Controlled Riding**

—With the engine running—

Both the student and the instructor go through the starting sequence with the student actually working the controls. This is still under Dry Run conditions. When the student can satisfactorily demonstrate the starting procedure he is allowed to